



**Edition 6,
2 July 2021**

Important Dates

Term 3 Commences
Monday 19 July

**Year 12 Mid Year
Exams Commence**
Monday 19 July

**Year 12 Mid Year
Exams Conclude**
Thursday 22 July

Awards Assembly
Thursday 22 July

**SACE Information
Sessions**
Monday 26 July

**Year 9 (Blue/Green)
Retreat**
Wednesday 28 July

**Year 9 (Red/Yellow)
Retreat**
Thursday 29 July

**Year 11 Flinders
University Careers
Workshop**
Thursday 29 July

Upcoming Events

Come 'n' Try MacKillop Day

Date: Thursday 12 August

Venue: Mary MacKillop

College - Kensington

02.07.21

From the Principal

by Kath McGuigan

It is amazing to think that we are halfway through the school year and for our Year 12s almost two thirds of the way there. Term 3 promises to be busy, as we look forward to JJAMM Week and Feast Day festivities.

I am delighted to announce that the College Board has decided that we will embark on a major Capital Project. This Capital Project will include a new Arts and Science Building. We also intend to renovate our Home Economics Centre into an industry standard food technology space. The Architects chosen by the Board to embark on this journey with us are JPE Design. JPE have won a number of awards for previous projects and aim to involve staff and students in the design process. The rest of 2021 will be planning and consultation with the aim to build during 2022.

We are very excited about this project and I look forward to sharing the major milestones of the project with you.

Matt Gilliland will be taking some Leave in the first four weeks of Term 3.

At our final College Assembly for the term, we acknowledged the hard work of both staff and students in ensuring a successful school term. I sincerely thank everyone for their commitment and dedication. It is now time for a bit of a rest. Winter is a time to snuggle up with a good book and a warm drink. Year 12s can snuggle up to their textbooks and prepare for mid-year exams and final assignments!

A big thank you to all parents and staff who responded to the Image Seven surveys. The information has been enlightening and thought provoking. Because of this feedback, we have re-considered our language offerings. We currently offer Italian for 7-12 although many students access The Adelaide School of Languages for many other languages. We have decided to offer Spanish to Year 7 students in 2022, next year every Year 7 student will study a Semester of Italian and a Semester of Spanish, they will then choose Spanish or Italian in Year 8.

Futures Week was once again a great success and I thank Melissa Couzner and her team for the planning and execution of a great week. It was lovely to see so many old scholars come back and talk to the girls about their career journey.

I would like to offer my sincere condolences to the Golding family on the death of Greg Golding. The Golding family were most supportive of our College community and the family donated to our Annual Awards Night for a number of years.

Every day we are receiving new information on COVID-19 and our current situation. I am conscious that by the time you read our newsletter any information could be out of date. I hope that we remain safe and well, restrictions will be eased and other jurisdictions can move out of lockdown. I have my vaccination booked for during the term break and I look forward to the day when we can make bookings for interstate trips with confidence.

Kath McGuigan

Principal



01.07.21

From the Deputy Principal

by Louis de Jager

I am sure you would agree that this semester has been tremendously busy! I convey my thanks and congratulations to the students for all that has been achieved. I take this opportunity to thank staff and parents for their support.

Semester 1 reports for Year 7-11 will be available on Friday 2 July. I hope that students can look back on their learning achievements this semester with a sense of pride. As the first half of the 2021 year ends, I once again invite students to think deeply about their learning. I hope parents will find the time to sit down with your daughter to read through her reports, giving her great encouragement to build upon her first semester results and continue a successful learning journey in Term 3.

One of the highlights of the year for our Year 10 students was the Year 10 Retreat at Penola. This is an excellent opportunity for students to learn more about Mary MacKillop as Penola is the place where her journey as an educator began. The students also learned about Julian Tenison Woods' role in Mary MacKillop's life and journey. Whilst in Penola, the Year 10s connected with the students at Mary MacKillop Memorial School.

As the term draws to a close, I ask that you keep our Year 12 students in your thoughts and prayers. Term 3 is their final full term of preparation prior to exams and the completion of all their work.

Have a wonderful and safe term break. I look forward to seeing everyone on Monday 19 July.

Louis de Jager

Deputy Principal



30.06.21

From the Director of Students

Lauren Sutton

Today your daughter will receive her End of Semester School Report. We can be forgiven for looking straight at the grades after opening them. No doubt we all have our own memories and experiences scanning the page looking for those As and Bs and hoping that we did not see Ds and Fs. This time though, after looking at the grades and the descriptor responses I invite you to sit with your daughter and look at two key pieces of information that are sometimes overlooked - attendance and late arrivals.

At Mary MacKillop College, our saying is 'all day, everyday' and while we acknowledge that sickness does arise, we expect the girls to be attending school at least 95% of the time. We know that regular, consistent school attendance sets your daughter up for success not only in her learning but also her wellbeing. Attending school every day creates good habits, it allows your daughter to be fully immersed in the learning experience, and she is surrounded by peers, making news connections daily.

One school day absent equates to 320 minutes of learning and social interactions that your daughter has missed out on. Likewise, arriving to school on time allows your daughter to be ready for the day ahead, and any surprises that may come up can be approached in a calm practical way.

I strongly encourage all families to spend some time looking at these two areas on the report and, for those with room for improvement, planning practical ways to see attendance increase and late arrivals decrease. If you would like any support on this matter, please do not hesitate to contact myself or your daughters Pastoral Care Coordinator in Term 3.

I wish all students and families a safe and restful term break and I look forward to sharing more wonderful experiences with everyone when we return.

Lauren Sutton

Director of Students

29.06.21

From the Future Pathways Coordinator

Melissa Couzner

Futures Week

Monday 21 to Friday 25 June was *Futures Week* for the Year 10 students at Mary MacKillop College. *Futures Week* aims to provide students with experiences and opportunities that may help them make decisions about their future study pathways and career opportunities.

During this wonderful week, students experienced a day-in-the-life of a University student at The University of Adelaide, University of South Australia and Flinders University. During these visits the girls were given the opportunity to partake in interactive activities in the areas of Communication Design, Law, Business, Engineering, STEM and Allied Health. Most importantly, they were able to see what each university looks like, discover the areas of interest to them and how uni life differs to school life.

We were so lucky to have many guest speakers, some of which were Old Scholars, that gave the students some ideas of the diversity of jobs for Women in the Defence Force, Animation and Film, Real Estate, Allied Health, Hospitality/Business, Architecture, Hairdressing and Beauty Therapy, Women in Resources, Engineering and Jobs in Government.

TAFE SA also provided students with the opportunity to attend an expo at school, promoting their wide range of course qualifications and vocational pathways.

On Friday students listened to an engaging presentation from the Fashionista Sista's, who are experts in the field of personal branding. Students visited the Jam Factory on Morphett Street, where they toured their four studios, saw the artists in action with live glass blowing demonstrations and learnt about career opportunities in ceramics, glass, furniture, jewellery, and metal design.

It was a huge week for our Year 10 students and they thoroughly enjoyed the activities and guest speakers, this experience has made them more aware of the types of careers that interest them as well as the areas that they would like to learn more about.

A BIG thank you to all our presenters:

- University of South Australia
- The University of Adelaide
- Flinders University
- TAFE SA
- Brigitte Connery from Eclipse Real Estate
- Sally Rees from the Department of Correctional Services
- Marie Caperna, Director of Workforce Extensions
- Lucy Silvestri, Former SAAS Paramedic and second year Medical Student
- Lisa Mrowka, Founding Director of ADL Support Services
- Tia Medve, Bachelor of Primary Education (Honours) Student
- Brooke Thamm, Bachelor of Aviation Student
- Fernanda Paesdos Reis from Adelaide Hospitality Training School (AHTS)
- Georgie Warren from Russell & Yelland & Associates
- Robyn Barker from ClipJoint Education
- Maggie and Belinda from Heather Langton Beauty Academy
- Karena Slaninka from Mercury CX
- Lissa from Fashionista Sistas Style & Image Consultants
- Jessica Jurjevic and Sarah Cannard from Nova Systems, SA Chamber of Mining
- Matt Sallis from AIE
- Emily Peut, Sports Physiopherapist
- Captain Elizabeth Kelderman from Defence Force Recruiting
- Bettina Smith from The Jam Factory
- Nicole Newton and Jenah Bambrick from City of Norwood Payneham St Peters

- Niamh Milligan from the Adelaide Hills Council
- Gess Carbone, Chair of the College Board and State Government Representative

Year 11 University Presentations

During the month of June, our Year 11 student have listened to presentations from the University of South Australia and The University of Adelaide. The presentations have focussed on supporting students planning for their future careers, including things to consider when researching and choosing a university degree and an overview of the SATAC application process with hints on how students can get organised before Year 12. The students really benefitted from these presentations.

Work Placement

Year 12 Student, Alessia undertook a two-day work placement with Eclipse Real Estate in early June. Brigette Connery, Old Scholar and Real Estate Specialist at Eclipse Real Estate was keen to support Alessia.

The opportunity to do work experience at Eclipse Real Estate has given me a better insight into this field of work, of which I am really interested. This work experience has enabled me to confirm my future pathway and I am very grateful to the school for allowing me this opportunity during my final year of secondary education

- Alessia, Year 12 Student

Year 12 student, Amy and Year 11 student, Georgia participated in *Careers Awareness Day* on Friday 25 June at the Adelaide Zoo. This was a full-day program for individual students interested in an animal-based career.

I found the experience really enjoyable as I was able to learn a lot about the Zoo and the careers that are available. Throughout the day, I met a group of girls who were as interested in these careers as I am, which made the day even more enjoyable. Overall, I would recommend Career Awareness Day for anyone interested in animal studies.

- Amy, Year 12 Student

Careers Awareness Day at the Adelaide Zoo was very helpful as I was able to learn about the workings of the Adelaide Zoo and all the different jobs that keep the Adelaide Zoo functioning. We listened to many speakers, but were also given the opportunity to work with our hands, identifying and breaking down the key features of animal habitats and much more. They discussed the different career courses and pathways that are available for jobs working with animals. I was able to meet other students who shared the same interest in animals. The day was very enjoyable and I gained lots of knowledge that will help me now and in the future.

- Georgia, Year 11 Student

Melissa Couzner

Future Pathways Coordinator







28.06.21

From the Sports Coordinator

Zoe Duffy

We have had another busy term of sport here at the College with Term 2/3 Sport and Knockout Sport keeping our students very active over the last 10 weeks.

Saturday Sport will have a mini break over the school holidays, with training and games resuming in Week 1 next term. There are only four games of winter sport to go, with many MacKillop teams vying for top spot on the ladder. Blue Round, which aims to raise

awareness for Mental Health, will take place in Round 10 (semi-finals) on 7 August 2021. Teams are encouraged to turn blue to show their support and encourage conversations around mental health. There will be canteen prizes available for the most creatively dressed team.

We would like to congratulate our Year 8/9 Knockout Netball team, who have progressed to Round 2 of the statewide competition. Good luck to the team, who will be competing early next term, hoping to advance to the State Finals.

Melbourne Netball

The Melbourne Netball Trip was cancelled earlier this term, with the Waverley International Netball Carnival being cancelled due to COVID concerns in Melbourne. Even though the team didn't have an opportunity to travel interstate, the PE Department took the team out for an afternoon of burgers and ten pin bowling. It's safe to say that the team perform better on the netball courts than the bowling alley, but many laughs were shared. That evening, the team played their first match together against the Comets Netball Club with the tight battle ending in a draw. Thank you to everyone who was involved in the evening, and thank you to Ms Marks for coaching the team in the lead up to the event.

Reminders for Sport at MMC:

- If your daughter is unable to attend a training session, please notify Ms Zoe Duffy via **phone 0413 821 699** or **email zduffy@marymackillop.sa.edu.au**
- Training and games for Saturday Sport resume Week 1, Term 3

On behalf of the Sports Department, we hope all MacKillop families have a safe and restful term break.

Zoe Duffy

Sports Coordinator



The Arts @ MMC

The Arts Learning Area Teachers

Arts students have had a busy semester and are excited to share their recent achievements.

On Thursday 3 June, the Reception and Year 1 students from St Joseph's Memorial School (SJMS) visited the College to watch a showcase by the Year 7 and 8 Dance and Drama students. The showcase was a great opportunity for students to share what they have been learning in their dance and drama classes. Items included Long Sleeve dancing, Egyptian fan dancing and Mime, and finished with *Fractured Fairytales*, performed by the Year 8 Drama students. We loved hearing our young audience react and laugh to the jokes in the play, and truly appreciated the SJMS students coming to watch our performances.

Two of the Year 8 Drama students Akaldeep and Gurmanna describe their experience below:

We enjoyed every part of the performance! We loved the rehearsals and trying on our costumes for the day. It was so much fun being a part of the whole production. The best part was definitely when the Reception and Year 1 students came and watched our Fractured Fairytales play! They were all so enthusiastic and engaged and their little laughs made the play come alive! We thank Mrs Scott and everyone who has helped on the journey to create this show and have loved the experience.

- Akaldeep and Gurmanna, Year 8 Drama Students

The Year 9 Drama class have also enjoyed rehearsing and performing their play *Fossils* by Manny Aston. *Fossils* is a play exploring the relationships and funny situations that arise between parents and teenagers. The class worked hard to learn lines, develop characterisation and fine tune performance skills. *Fossils* was performed to Year 9 students in Week 7, and formed the performance assessment for Year 9 Drama. Congratulations to all students involved.

Emilie describes her learning journey in the development of her character Julie in *Fossils* below:

Throughout Semester 1, our Drama class had been exploring specific drama styles created and designed by Stanislavski. I found that these acting techniques allowed me to embrace and portray my character effectively. This consisted of me exploring the character's personality as a whole, their inner feelings, thoughts, speech and most importantly how they project them to the surrounding characters.

In the play Fossils, I played the role of Julie, a teenage girl living with her parents, AKA, the Fossils, while dealing with the trials of school, family and teenage normalities. I really enjoyed performing in this play with my classmates. We had the additional bonus of adding music and lights to our performance. It was a great experience to go behind the scenes and learn about all of the elements involved in putting a performance together. It was very rewarding to carry out the performance in front of an audience, organise the props and work out our costumes.

- Emilie, Year 9 Drama Student

Last Friday, the Year 7-9 Music Experience classes performed in Battle of the Bands in their Rocks Bands. Students had worked tirelessly all term preparing a song of their choice, learning the necessary skills needed to perform the song accurately. Many challenges were faced along the way but, to their credit, the students overcame them and presented a really exciting Battle of the Bands performance.

Congratulations go to the Year 7 Band with Lucy, Char, Emily and Kate, who performed a Foo Fighters classic, *Best of You*. Year 8/9 winner was Gracie, Erin, Poppy, Ella, Emerald and Chelsea, who performed *Golden* by Harry Styles.

The bands will receive a six-week mentorship with a professional rock musician in preparation for a performance at Arts Night.

Semester 1 ended with an abundance of vibrant and original sculptures, drawings and paintings within the Visual Art Department.

The Year 7s captured images of delicious breakfast meals using continuous line and colour. Students learnt about the frottage technique and transferred textures onto paper. These were collaged to their school photo portraits, creating imaginative characters by adding, hats, masks, hair, clothing and jewellery. They learnt about Egyptian art and were inspired by the magic of their symbols and amulet charms. Year 7s digitally designed their own charms to protect them from bad luck, bad hair and bullies and made them from polymer clay.

The Year 8s explored autumn with its beautiful leaves and colours. Students photographed leaves in nature and the warm colours autumn displays. From these, they designed a pattern of leaves on their pages and chose different colour schemes to colour. Line and pen work were also included, resulting in beautiful autumn compositions.

The Year 9s worked on 3D sculptures in the form of architecture. They created facades of cardboard houses with emphasis on texture and shape. These houses portrayed many themes and demonstrated creativity and imagination, while exploring resourcefulness working

with the recycled medium of cardboard.

Year 10 artists finished their microscopic paintings with amazing results. Using acrylic paints, they were able to show the miniscule world on a large scale. Some objects under the microscope included leaves, insects and vegetables.

Year 11 Design students worked on interior design and created a room of their choice. Once again, they produced rooms in perspective that portray many themes.

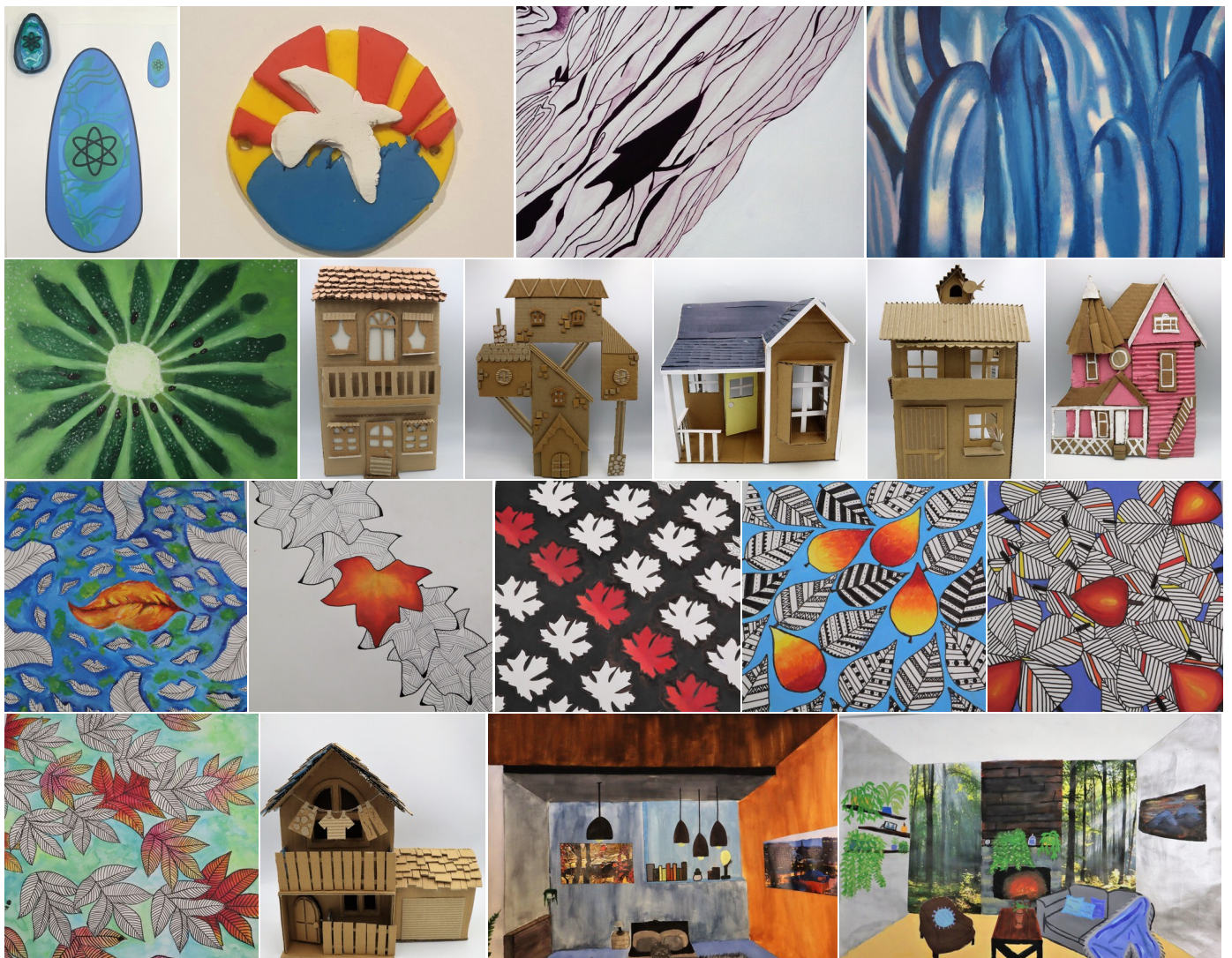
Year 11 Art students produced impressive self-portraits expressing their identities through colours, symbols and styles in a variety of 2D media. Their Visual Study's were based on an investigation and experimentations on sculpture with ideas envisioned for large scale public sculptures influenced by sculptors throughout the ages.

Year 12s continue with their assessment tasks and are now working on their Folios. Here, they are able to explore a topic of their choice. These ideas come together to develop a final practical piece.

Well done to all Arts students for their commitment and creativity throughout Semester 1. We look forward to what Semester 2 will bring in The Arts.

The Arts Learning Area Teachers

Gavin Hughes, Jasmin Watkins, Linda Di Blasio, Romina Penna and Rachel Scott







26.06.21

ICAS is on its way

Do you enjoy an academic challenge? Would you like to test your skills and knowledge in Digital Technologies, English, Mathematics and/or Science? If so, then ICAS is for you!

The International Competitions and Assessments for Schools (ICAS) is a multiple choice challenge conducted annually in Australia and in over 20 countries in Asia, Africa, Europe, Pacific countries, and America.

Assessing a range of skills across a variety of subjects, **ICAS is open to Mary MacKillop College students from Years 7-12**. In 2021, the College is offering students the opportunity to participate in the following ICAS challenges:

ICAS SUBJECT	ICAS Test Dates	Contact Teacher
Digital Technologies	Thursday 12 August	Mrs Tatarelli
English	Tuesday 17 August	Ms Del Corso
Science	Tuesday 24 August	Mrs Spizzo
Mathematics	Monday 30 August	Ms Christopher

Each assessment takes approximately **1 hour** to complete and there is **no cost involved**. Participating students will receive a certificate in recognition of their involvement and achievement level.

Students interested in participating in any or all of the competitions, are asked to please visit the [ICAS website](#) for more information and sample questions.

Students committed to the challenge are asked to email the relevant teacher/s via SEQTA Direqt before Monday 26 JULY (Term 3, Week 2).

Everyone is welcome to participate.

25.06.21

Languages @ MMC

Mary Lepore

Senior Italian students had the wonderful opportunity to participate in a workshop showcasing some of Italy's culinary delights with renowned chef, Rosa Matto. Explaining various influences on Italian cuisine, including how countries which had occupied Italy in the past had shaped the cuisine, along with diverse geographical factors, Rosa educated the students about the regional cooking differences between north and south and why flavours and tastes were markedly diverse.

As part of the workshop, students were divided into groups and created regional 'antipasti', mains and desserts which were then enjoyed by the budding chefs. In following Rosa's recipes, students learnt traditional cooking techniques, as well as why using authentic Italian ingredients made a difference to the taste and quality of the dishes prepared.

The menu created and served included:

- pizze fritte (fried dough)
- meat and ricotta cannelloni
- chicken cotolette with pure di patate and insalata di pomodori (chicken schnitzel with mashed potatoes and tomato salad)
- torta delizia al café (lemon cake)
- handmade baci chocolates

In preparing the baci chocolates, the students wrote their own affirmations in Italian and English and wrapped them around their chocolates to share with each other. The Perugia Chocolate House would have been proud!

The opportunity to learn about Italian culture in such a practical and creative experience was both rewarding and inspiring as evidenced by the comments below:

I thought this experience was really fun! I learnt so much, and I would definitely do it again if I had the chance. I enjoyed making the pasta for the cannelloni and putting it through the pasta machine, and I loved eating the food. That was the best part!

- Gabriella

It was a great experience and I learnt a lot about Italian cuisine and its history. A highlight of the day was the shared lunch where we all presented what we had made to each other. My favourite dish was the lemon cake.

- Katia

My favourite part of the workshop was the meal at the end where we gathered with each other, and with Mrs McGuigan, Mr de Jager, Mrs Lepore, Ms O'Toole, Rosa and her assistant, Lisa. We sat around a beautifully set long table and served each other the dishes we had created. This was my favourite part because it gave us the chance to socialise and enjoy the Italian food we had just made with our friends and staff.

- Savannah

Mary Lepore

Languages Leader of Learning





24.06.21

Science @ MMC

Josie Spizzo

On Wednesday 9 June, 28 students from Years 9 and 10 participated in the Science and Engineering challenge, a nationwide STEM outreach program presented by the University of Newcastle in partnership with communities, Rotary clubs, universities and sponsors.

Participation in this program provides students the opportunity to experience aspects of science and engineering which they would not usually see in a school environment. The major focus of the program is to inspire students to consider a future career in science and engineering.

As can be seen in the student reflections below, feedback from those who participated was very positive with some participants looking forward to participating in the challenge again next year.

Overall, we thoroughly enjoyed the day and the experiences presented to us. We loved working with students from other schools that also attended the challenge. We made new friends and were able to share our love of STEM with them.

We used teamwork skills to problem solve and overcome obstacles so as to successfully complete two challenges in the time frame given. In the first challenge titled – Grasping at straws, we designed fingers for a bionic hand that would give independence back to patients who have lost a hand through injury or illness. The materials that we were able to use included straws, string and wooden sticks. Masking tape, rubber bands and cotton wool. In our second challenge, we designed and built a replacement wind turbine to be used in the power stations at the Snowy Mountains Hydroelectricity scheme using masking tape, wooden sticks, and polystyrene.

We are looking forward to competing in the challenge again next year, but next time we are going to practice solving the challenges beforehand so that we go into the challenge with more confidence and win!"

- Erin and Alessia, Year 9 Students

In Week 7, we went to the Findon Festival Centre for a day filled with science and fun. We participated in a variety of challenges in small groups, such as creating a bionic hand and a bridge that could hold as much weight as possible. Overall, everyone enjoyed the challenges we participated in, and learnt more about different areas of science and engineering.

Kahlea and Eloise, Year 9 Students

Josie Spizzo

Science Leader of Learning



Careers & Future Pathways Notices

Melissa Couzner

Adelaide Tuition Centre Revision Seminars

Adelaide Tuition Centre is holding Revision Seminars for Year 12 study courses in the Term 2 and 3 school holidays. Revision seminars are offered in the areas of Science, Humanities & Maths. They offer both half and full day sessions both face-to-face and virtually.

Term 2 Holiday Dates

Monday 5 July and Friday 16 July

If you are interested in finding out more the revision seminars, please contact Adelaide Tuition Centre via **phone (08) 8241 5568** or **visit their website**. Alternatively, please contact Melissa Couzner via **phone (08) 8333 6300** or **email**.

University Open Days

For information on the University Open Days in mid-August please refer to our **Careers Webpage – University Information Tab** to register your interest to visit Flinders University, University of South Australia and Adelaide University.

AFF Youth: Forging Pathways to the Creative Industries

Adelaide Film Festival is excited to launch AFF Youth, South Australia's premier program dedicated to directly engaging South Australian students with the creative industries as viewers, makers, and learners.

The festival will run from the 25–30 July and will incorporate a plethora of unique offerings within the program, including:

A Creative Industries Expo –with industry professionals present and available to speak with students on the day (VFX, acting, writing, games design, cinematography, VR, sound, SFX and more) Facilitating conversations around what they do and what skills, qualities and experiences they want from their future collaborators and employees.

Breathtaking VR Works in collaboration with Illuminate

Workshops/Industry Professional Sessions

Screenings of curated feature films, shorts, documentaries and TV, including meet the filmmaker opportunities

Download a Hard Copy of the Program

For more information, please contact Melissa Couzner via **email**.

The Academy of Interactive Entertainment (AIE)

AIE is offering the following certificates in July:

3D Animation Foundations:

Certificate II in Creative Industries CUA20215

40 Stage 1 SACE Credits

Commencing the 19 July 2021

1 Semester (20 weeks)

Monday and Wednesday, 5.30pm-8.30pm

Game Art Foundations:

Certificate III in Screen and Media CUA31015

70 Stage 2 SACE Credits

Commencing the 20 July 2021

2 Semester (40 weeks)

Tuesday and Thursday, 5.30pm-8.30pm

Game Development Foundations:

Certificate III in Information Technology ICT30120

75 Stage 2 SACE Credits

Commencing the 19 July 2021

2 Semesters (40 weeks)

Monday and Wednesday, 5.30pm-8.30pm

Game Design Foundations:

Certificate III in Design Fundamentals CUA30715

70 Stage 2 SACE Credits

Commencing 20 July 2021

2 Semesters (40 weeks)

Tuesday and Thursday, 5.30pm-8.30pm

For more information, please contact Melissa Couzner via [email](#).

Acknowledgement of Country



Mary MacKillop College acknowledges and pays respect to the Kurna people, the traditional custodians whose ancestral lands we gather on. We acknowledge the deep feelings of attachment and relationship of the Kurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs.

Opening Prayer



Lord,
No one is a stranger to you
and no one is ever far from your loving care
In your kindness watch over refugees and asylum seekers,
those separated from their loved ones,
those who are lost,
and those who have been exiled from their homes.
Bring them safely to the place where they long to be,
and help us always to show your kindness to strangers and those in need.
Amen.

Mary MacKillop College: Finalising Enrolments For Year 7 2022

To enrol your daughter/s, please contact the College Registrar, referencing this newsletter advertisement, via **phone (08) 8333 6300** or [visit our website](#).

Please note in order for your daughter/s to attend the Transition Mornings (Autumn, Winter and Spring), the enrolment process must be completed and placement confirmed.

**Journeying with Joseph:
Josephite Essays for the
Year of St Joseph**
Edited by Mary Cresp rsj

JOURNEYING WITH JOSEPH

Josephite Essays for the Year of St Joseph



Edited by Mary Cresp rsj

Special Price Available until 15 July 2021

AUD\$30 Softcover

AUD\$40 Hardcover

The essays in this very timely volume, each in its own way, journey with Joseph. The discerning reader will enjoy the richness and variety of Joseph's legacy as seen through the eyes of the writers, who bear the title Josephite and who generously share their knowledge, experience, reflection and prayer of this saint, whom Julian Tenison Woods calls 'the Prince of God's House who was among the poorest of men and hidden with Mary and Jesus' (4 September, 1887)

Lauretta Baker rsj, Congregational Leader, Sisters of Saint Joseph, Lochinvar.

[Order Now](#)

Australian Council on Children and the Media (ACCM): Introducing the ACCM and its latest resources for families

ACCM is Australia's peak body representing children's interests as digital and screen media users. As a not-for-profit national community organisation, we have been providing information, tools and resources to empower families to nurture their children in an increasingly complex media environment for many years.

Today, ACCM, in partnership with the US-based AppCensus group, Macquarie University [Department of Psychology] and the Australian Communications Consumer Action Network ([ACCAN]), launches new online resources for parents developed through its project: Apps can track: privacy tips and checks.

The ACCM – AppCensus checks on children's apps enables parents to know what happens when a child downloads an app; how much of the child's personal information is requested; what data is actually collected and transferred on; what happens to that data next.

ACCM's new resources include easy to read tips and checks for safeguarding children's online privacy; short videos on why this is so important and how to talk to children about this; AppCensus privacy checks on 50 of the top children's Androids apps currently being used in Australia.

Being an organisation that also is highly committed to the healthy development and protection of our nation's children, I ask for your support in promoting these resources as widely as possible through your own networks.

[Find Out More](#)

Christian Brothers College: Switched On!

SWITCHED ON!

KICKSTARTING YEARS 10-12



Be Switched On!

An opportunity for families with students currently in Years 9–11 to discuss academic opportunities at CBC with our Heads of Learning, career advisors, and learning support staff plus meet with representatives from university and industry



**THE
WORLD
BEFORE
US.**

Wednesday 28 July

6pm - Public Session | 7pm - CBC Students

Register: www.cbc.sa.edu.au/tours

Be Switched On!

An opportunity for families with students currently in Years 9-11 to discuss academic opportunities at CBC with our Heads of Learning, career advisors, and learning support staff plus meet with representatives from university and industry

Wednesday 28 July

6pm - Public Session | 7pm - CBC Students

[Register Now](#)

Science Alive! Adelaide

Saturday 7 and Sunday 8 August



Science Alive! will be open to the general public over the weekend, with over 60 exhibitors, including all the big names in science and technology.

Experience interactive and dynamic displays, plus spectacular science shows and performances for all ages. There's something to spark the curiosity in all of us! There's no better event to experience first hand all fields of science and technology.

Event Details

Date: Saturday 7 and Sunday 8 August

Time: 9am-1pm and 1.30pm-5.30pm daily.

Cost: Adults \$17.50, Children \$7.50, Family \$45.00 (2 adults, 2 children)

[Register Now](#)

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